



Grade levels: 1st and 2nd

Standards: 1.1.5 Demonstrate and explain verbally the concepts of addition and subtraction
2.1.5 Know basic addition and subtraction facts

Idea sent in by: Workshop committee

Materials needed: Doubles pictures

Activity Description:

Doubles – Two numbers that are the same.

1. Addition: Using large pictures representing the Doubles, or transparencies of the pictures, introduce and discuss why these are doubles.
Subtraction: Using the same pictures or transparencies, cover one-half of the items in the pictures.
2. Addition: Fold a piece of construction paper in half and punch two holes in the paper. Ask the children to count the numbers of holes in the paper. Ask the children how many holes the paper will have when it is opened. Have the children identify the number sentence shown by the unfolded paper. Repeat this activity for other doubles.
Subtraction: Show the children the unfolded paper and ask them how many they see. Fold the paper in half to “take away” some. How many are left?