

Teaching Idea: *I have, Who has*

Purpose: To encourage students to focus and make connections
To review math facts and concepts
To review vocabulary or concept related to a given topic
or unit of study in science or social studies

Procedure: Make a set of cards containing vocabulary and definitions from a given unit of study or math facts and solutions. Place a **word** on the card, **the I have**. Then place **the definition or solution another word** on the same card, **the who has**.

Pass out one card to each member of the class. (if you have more cards than students, some students may have more than one card). Begin with one student reading his I have and Who has. This will continue until all the words and definitions have been matched. The last definition will match the first student's I have.

Ideas for using:

Works well for :Science and Social Studies units.
vocabulary from a piece of literature
with math concepts or simple mental math problems

Have a teacher "cheat sheet" with the sequence of items so that you can keep check on the progress of the activity and note if a mistake is made.

Some teachers use this exercise a number of times and keep the time for each round. The goal of the group is to improve on the time needed to complete the exercise.