



SAFETY TASK FORCE

Tuesday, April 24, 2007

7:00 – 8:30 p.m.

Parent Co-Chairs: Shalon Easterling & David Roth

Board Co-Chairs: Erlinda Agron & Joanne Jackson

A G E N D A

1. Review of Minutes of April, 17, 2007

2. Review of the Charge of the Committee – Karen S. Angello

The support group can assist with some of the charge, and Dr. Angello would like to share some ways that might happen and seek input from the Safety Task Force. She will also share a potential format for the 2007-2008 code of conduct and seek additional input.

- 1. Study and make suggestions on the ASD School Board policies and procedures related to student discipline and student safety.*
- 2. Provide input into the revision of the Code of Conduct.*
- 3. Meet with ASD's safety partners who help to address safety in ASD schools.*
- 4. Help develop systems so that parents have their concerns addressed through the schools and know how to access others in the District to assist them.*

Projected Outcomes of the Safety Task Force by May 24, 2007

- 1. Summaries of policies.*
- 2. Student/Parent-Guardian/Staff Rights & Responsibilities*
- 3. Communication for Access to School Personnel*
- 4. Clear descriptions for Infractions and Related Consequences*

PDE & ASD staff could provide technical support and summarize the policies, draft flow charts, etc. That work will come back to the Safety Task Force for review and completion. This could allow more time for the Safety Task Force to concentrate on issues they have identified that will help the District in addressing safety.

3. Discussion with Mary Ramirez, Bureau Director – Community and Student Services – Pennsylvania Department of Education

4. Bullying Issues Facilitated by Marci Ronald

5. Key Topics for Meeting of May 8, 2007

Note: We will not be meeting on May 1, 2007.



**Safety Task Force
March 28, 2007**

The Safety Task Force held small group discussions around these three central questions at its first meeting.

What do you hope the Safety Task Force will accomplish?	What do you see as Critical Needs to Address?	What guidance would you like to receive from the Pennsylvania Department of Education?
<ul style="list-style-type: none"> • Meet the needs of the students & community by open communication between schools, students and parents. • Safety policies & procedures regarding students' safety traveling to and from school. • More teacher training to help tackle problems & issues as they arise (e.g. more immediate attention) • Bullying taskforce in each individual school comprised of teachers & parents 	<ul style="list-style-type: none"> • Communication <ul style="list-style-type: none"> ✓ Parent advocate ✓ Faster communication ✓ Parent resource libraries 	<ul style="list-style-type: none"> • States laws regarding students rights regarding children with history of violence (right to know and privacy laws) • Information on current policies that are working • Best practices for parents, teachers, and administrators
<ul style="list-style-type: none"> • Revisions to the Code of Conduct <ul style="list-style-type: none"> ✓ More parent-friendly ✓ Responsibilities of parents ✓ Flowchart/graphic ✓ Request for assistance form • Alternative placement for disruptive students • Communication with parents • Current policies changed to fit the consequences 	<ul style="list-style-type: none"> • Students need to feel safe • New teachers needing mentors • Simplify the code of conduct 	<ul style="list-style-type: none"> • Partnership between PDE and administration
<ul style="list-style-type: none"> • Clear communication between parents & administration • Time frame for answering concerns • Enforcement of Code of Conduct (consistency) • 	<ul style="list-style-type: none"> • Staff • Security • What is the <u>root issue</u> we are addressing? • Resources <ul style="list-style-type: none"> ✓ Parent "Army" ✓ Alternative Sites 	<p>What are our parents' parameters?</p>
<ul style="list-style-type: none"> • Across the board parental support • Good training to empower teachers & parents • Safe haven locations • Contact person within community 	<ul style="list-style-type: none"> • Class size • User-friendly code of conduct book • Primary/middle/high-school actions/consequences • Additional delivery system 	