

ASD READING STANDARDS GRADE 1

Concepts About Print:

- 1.A.1.R Match oral words to printed words.
- 1.A.2.R Identify letters, words, sentences and paragraphs.
- 1.A.3.R Use title, cover, text and illustrations to make predictions about text.

Phonemic Awareness:

- 1.A.4.R Distinguish initial, medial and final sounds in single-syllable words.
- 1.A.5.R Distinguish long and short vowel sounds in orally stated single syllable words (e.g., bit/bite).
- 1.A.6.R Identify rhyming words in context.
- 1.A.7.R Create and state a series of rhyming words, including consonant blends.
- 1.A.8.R Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
- 1.A.9.R Blend two to five phonemes into recognizable words, including consonant blends and digraphs (e.g., /c/a/t/=cat, /f/l/a/t/=flat, /ch/a/t/=chat).
- 1.A.10.R Segment words of two to five sounds into their individual sounds, including consonant blends (e.g., cat=/c/a/t/, splat=/s/p/l/a/t/).

1.A.R COMPREHENSION AND READING SKILLS

Decoding, Word Recognition and Fluency:

- 1.A.11.R Generate the sounds from all letters and letter patterns, including consonant blends & long- and short-vowel patterns, & combine those sounds into recognizable words.
- 1.A.12.R Read common, irregular sight words (e.g., have, said, come, give, of).
- 1.A.13.R Use knowledge of vowel digraphs and r-controlled letter sound associations to read words.
- 1.A.14.R Read compound words and contractions.
- 1.A.15.R Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
- 1.A.16.R Read common word families (e.g., -ite, -ill- ate).
- 1.A.17.R Recognize common abbreviations (e.g., Jan., Sun., Mr., Mrs., St.).
- 1.A.18.R Read aloud with fluency in a manner that sounds like natural speech.

Vocabulary and Concept Development:

- 1.A.19.R Describe common objects and events.
- 1.A.20.R Identify simple multiple-meaning words.
- 1.A.21.R Identify common antonyms and synonyms.
- 1.A.22.R Understand the meaning of words learned in subject areas.

Comprehension:

- 1.A.23.R Use picture clues and context clues to understand the meaning of words and sentences.
- 1.A.24.R Make connections between text and other sources (text to self, text to text, text to world).
- 1.A.25.R Confirm predictions about what will happen next in text by “reading part that tells.”
- 1.A.26.R. Identify main idea or theme of a text.
- 1.A.27.R Retell the central ideas of simple expository and narrative passages.
- 1.A.28.R Note a comprehension breakdown and use “fix-up” strategies to reestablish it.
- 1.A.29.R Identify author’s purpose for writing a text (entertain, inform, etc.).
- 1.A.30.R Recognize different types of genres (fiction, informational).

1.B.R INTERPRETATION AND ANALYSIS OF FICTION AND NONFICTION TEXT

- 1.B.1.R Identify and describe the story elements (e.g., characters, setting, problem, events and resolution).
- 1.B.2.R Identify and describe beginning, middle, and endings of stories.
- 1.B.3.R Identify the topic of a text.
- 1.B.4.R Identify rhythm, rhyme, and patterns in poetry.
- 1.B.5.R Distinguish fantasy from realistic text.
- 1.B.6.R Ask questions to clarify meaning.
- 1.B.7.R Compare and contrast characters and settings in text.
- 1.B.8.R Identify the sequence of events in text.
- 1.B.9.R Use title and table of contents to locate information in text.
- 1.B.10.R Use charts, graphs, and graphic organizers to understand text.

**ASD WRITING STANDARDS
GRADE 1**

1.1.0.W Writing Strategies

Focus, Content and Organization:

- 1.1.1.W Select a focus when writing.
- 1.1.2.W Incorporate details relevant and appropriate to the topic.

Style:

- 1.1.3.W Use descriptive words and action verbs.

Editing, Revising and Evaluating Strategies:

- 1.1.4.W Use feedback from others to revise written work.

Research and Technology:

- 1.1.5.W Identify a topic for research.
- 1.1.6.W Locate & identify appropriate sources (e.g., newspapers, dictionary, computers).

Penmanship:

- 1.1.7.W Write each letter of the alphabet, both capital and lowercase, using correct formation, appropriate size and spacing.
- 1.1.8.W Print legibly and space letters, words and sentences to make the message readable.

1.2.0.W Writing Applications (Genres and Their Characteristics):

- 1.2.1.W Write brief narratives describing an experience.
- 1.2.2.W Write brief informational pieces (e.g. descriptions, letters).
- 1.2.3.W Write brief persuasive pieces that state an opinion.
- 1.2.4.W Write responses to literature that demonstrate understanding of both fiction and non-fiction texts.

1.3.0.W Language Conventions:

- 1.3.1.W Identify and correctly use singular and plural nouns.
- 1.3.2.W Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessives (e.g., my/mine, his/her, hers your/s) in writing and speaking.
- 1.3.3.W Write in complete coherent sentences.
- 1.3.4.W Distinguish simple, compound, declarative, and interrogative sentences.
- 1.3.5.W Punctuate correctly (periods, exclamation marks question marks).
- 1.3.6.W Use correct capitalization (e.g. first word in sentences, names of people, pronoun "I").
- 1.3.7.W Spell words with regular patterns such as CVC's (hop), CVC-silent e (hope), and one syllable words with blends (drop).
- 1.3.8.W Spell words with inflectional endings, such as plurals and verb tenses correctly.
- 1.3.9.W Spell correctly single syllable words that have r-controlled vowels (burn or star); that have the final consonants f, l and s (miss or doll); and that have ck as the final consonants (buck).
- 1.3.10.W Arrange words in alphabetical order using the initial letter.

**ASD SPEAKING AND LISTENING STANDARDS
GRADE 1**

- 1.1.1.S Listen to others and ask questions as an aid to understanding.**
- 1.1.2.S Listen to a selection of literature (fiction and/or non-fiction).**
- Relate it to a similar experience
 - Predict what will happen next
 - Retell a story in chronological order
- 1.1.3.S Speak using skills appropriate to formal speech situations.**
- Speak clearly
 - use appropriate volume
 - pace speech so it is understandable
- 1.1.4.S Contribute to discussions.**
- Ask questions.
 - Respond to questions when asked.
 - Display appropriate taking-turns behavior.
- 1.1.5.S Participate in small and large group discussions and presentations.**
- Participate in everyday conversation.
 - Present an oral reading.
 - Give simple directions and explanations.
 - Report an emergency (e.g. Dial 911).
- 1.1.6.S Use media for learning purposes.**
- Explain the importance of television, radio, film, and internet in people's lives.