

**ASD READING STANDARDS  
GRADE 3**

**3.A.R COMPREHENSION AND READING SKILLS**

***Decoding, Word Recognition and Fluency:***

- 3.A.1.R Decode regular multi-syllabic words.
- 3.A.2.R Demonstrate understanding of syllabication in words.
- 3.A.3.R Identify the meaning of an unfamiliar word through knowledge of root words.
- 3.A.4.R Identify how the meaning of a word is changed when an affix is added.
- 3.A.5.R Identify the meaning of a word from the text with an affix. (e.g. **Prefixes** re-, pre-, in-, un-, dis-, mis-, non-, **Suffixes** -ful, -less, -ble, -ly, -or, -ness, -ment).
- 3.A.6.R. Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.
- 3.A.7.R Read aloud fluently and accurately with appropriate pacing, intonation and expression; self-correct mistakes.

***Vocabulary and Concept Development:***

- 3.A.8.R. Identify and/or interpret meaning of multiple-meaning words used in text.
- 3.A.9.R Identify and/or interpret a synonym or antonym of a word used in text.
- 3.A.10.R Identify and/or interpret the meaning of content specific words used in text.
- 3.A.11.R Use the dictionary to learn the meaning and other features of unknown words.
- 3.A.12.R Identify and define words from other languages that are commonly used English words (e.g., taco, moccasin, piñata, berét, poncho).
- 3.A.13.R Define and/or apply how the meaning of words and phrases changes when using context clues given in explanatory sentences and/or through the use of examples within text.

***Comprehension:***

- 3.A.14.R Make inferences and draw conclusions based on information from the text.
- 3.A.15.R Make and confirm predictions about text.
- 3.A.16.R Identify and/or explain stated or implied main ideas and relevant supporting details from text.
- 3.A.17.R Summarize the key details and events of a fictional text.
- 3.A.17A.R Summarize the major points, processes, and/or events of a non-fictional text as a whole.
- 3.A.18.R Use comprehension strategies to understand grade-appropriate text.

- 3.A.19.R Identify the intended purpose of text. (narrative, poetic, informational).  
 3.A.20.R Identify the genre of text.

### **3.B.R: INTERPRETATION AND ANALYSIS OF FICTION AND NONFICTION TEXT**

- 3.B.1.R Identify, interpret, compare, and/or describe character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary non-fictional text.  
 3.B.2.R Identify variations in the dialogues of literary characters and relate them to differences in occupation or geographical location.  
 3.B.3.R Identify, interpret, compare, and/or describe the relationship between characters and other components of text in fiction and literary nonfiction texts.  
 3.B.4.R Identify, interpret, compare, and/or describe the setting (when or where a story or personal narrative takes place) in fictional and literary non-fictional texts.  
 3.B.5.R Identify, interpret, compare, and/or describe elements of the plot or action in fictional and literary non-fictional texts (conflict/problem, sequence of events, cause and effect relationships in the plot, how the problem was solved).  
 3.B.6.R Identify, interpret, compare, and/or describe connections between texts.  
 3.B.7.R Identify differing viewpoints in text.  
 3.B.8.R Identify the topic or subtopics in nonfiction text.

#### ***Identify literary devices***

- 3.B.9.R Identify rhyming words and words that imitate the sounds they refer to.  
 3.B.10.R Identify and/or interpret examples of personification in text.  
 3.B.11.R Identify and/or interpret statements of fact and opinion in non-fictional text.  
 3.B.12.R Identify exaggeration (bias) where present in non-fictional text.

#### ***Identify concepts and organization of non-fiction text***

- 3.B.13.R Identify and/or interpret text organization, including sequence, question/answer, comparison/contrast, cause/effect or problem/solution.  
 3.B.14.R Use headings to locate information in a passage, or identify content that would best fit in a specific section of text.  
 3.B.15.R Interpret graphics and charts, and make connections between text and the content of graphics and charts.

**ASD WRITING STANDARDS  
GRADE 3**

**3.1.0.W Writing Strategies:**

***Focus, Content, and Organization***

- 3.1.1.W Write with a sharp, distinct focus, and identify topic, task and audience.
- 3.1.2.W Write a series of related sentences or paragraphs with one central idea.
- 3.1.3.W Incorporate details relevant and appropriate to the topic.
- 3.1.4.W Write with controlled and/or subtle organization, sustaining a logical order.
- 3.1.5.W Include a recognizable introduction, body, and conclusion.

***Style:***

- 3.1.6.W Write with an awareness of the stylistic aspects of composition, using sentences of different lengths and complexities.
- 3.1.7.W Use descriptive words and action verbs.
- 3.1.8.W Distinguish between formal and informal styles of writing.

***Editing, Revising and Evaluating Strategies:***

- 3.1.9.W Revise writing to improve detail and order by identifying missing information and determining whether ideas flow logically.
- 3.1.10.W Use feedback from others to revise written work.

***Research and Technology***

- 3.1.11.W Select and refine a topic for research and identify the steps necessary to carry out a research project.
- 3.1.12.W Using traditional and electronic search tools, locate information using appropriate sources (e.g., dictionaries, encyclopedias, interviews, observations, computer databases) evaluate the importance and usefulness of the sources.
- 3.1.13.W Determine valid resources for researching the topic.
- 3.1.14.W Use tables of contents, indices, key words, cross-references and appendices
- 3.1.15.W Organize, summarize and present the main ideas from research.
- 3.1.16.W Take notes from sources using a structured format.
- 3.1.17.W Use formatting techniques to create an understandable presentation for a designated audience.

***Penmanship:***

- 3.1.18.W Write fluidly and legibly using cursive.

### **3.2.0.W. Writing Applications**

- 3.2.1.W Write narrative pieces, including stories, poems and plays.
- Include detailed descriptions of people, places, and things.
  - Use relevant illustrations.
  - Include literary elements (e.g., characters, setting, plot)
  - Use literary devices (rhyme, rhythm, and personification).
- 3.2.2.W Write informational pieces (e.g., letters, descriptions, reports, instructions).
- 3.2.3.W Write persuasive pieces that state an opinion and support it with facts.
- 3.2.4.W Write responses to literature that demonstrate understanding of both fiction and nonfiction text.
- Make, and support with evidence, assertions about texts.
  - Identify literary elements used by the author, including characters, setting, and plot.
  - Identify literary devices, including rhyme, rhythm, and personification.
  - Make extensions and connections to related ideas, topics or information.

### **1.3.0.W Language Conventions**

- 3.3.1.W Use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions properly.
- 3.3.2.W Correctly use verb forms and tenses and subject/verb agreement.
- 3.3.3.W Use complete sentences (e.g., simple, compound, declarative, interrogative, exclamatory, imperative).
- 3.3.4.W Recognize sentence fragments and run-on sentences.
- 3.3.5.W Punctuate correctly (periods, exclamation points, question marks, commas in a series).
- 3.3.6.W Use correct capitalization (e.g., first word in sentences, proper nouns, pronoun "I").
- 3.3.7.W Spell common, frequently used words correctly.
- 3.3.8.W Use a dictionary to spell new, unfamiliar or difficult words, and differentiate between often-confused words (e.g., its/it's, affect/effect, etc.).

**ASD SPEAKING AND LISTENING STANDARDS**  
**GRADE 3**

**3.1.1.S Listen to others.**

- Ask questions as an aid to understanding.
- Distinguish fact from opinion.

**3.1.2.S Listen to a selection of literature (fiction and/or nonfiction).**

- Relate it to similar experience.
- Predict what will happen next.
- Retell a story in chronological order.
- Identify new words and define new words and concepts.

**3.1.3.S Speak using skills appropriate to formal speech situations**

- Pronounce most words correctly.
- Use appropriate volume.
- Pace speech so that it is understandable.
- Demonstrate an awareness of audience.

**3.1.4.S Contribute to discussions.**

- Ask relevant questions.
- Respond with appropriate information or opinions to questions when asked.
- Listen to and acknowledge the contributions of others.
- Display appropriate turn-taking behaviors.

**3.1.5.S Participate in small and large group discussions and presentations.**

- Participate in everyday conversation.
- Present an oral reading.
- Deliver short reports.
- Conduct short interviews.
- Give simple directions and explanations.
- Report an emergency.

**3.1.6.S Use media for learning purposes.**

- Explain the importance of television, radio, film, and Internet in the lives of people.
- Explain how advertising sells products.
- Show or explained what was learned (e.g. audiotape, computer download)