School Progress Report
William Allen High School
Allentown School District

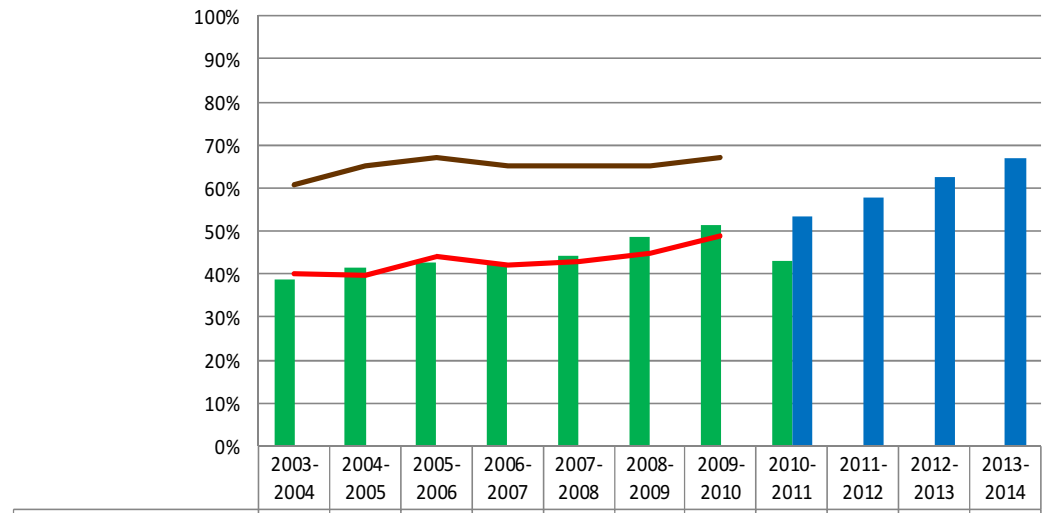
September 15, 2011

William Allen High School	
Principal: Michael Rodriguez **Address:** 126 N. 17th St., Allentown, PA 18104	
Grades Served: 9-12	**Number of Teachers:** 220 **Number Students:** 3,115

SCHOOL CHARACTERISTICS		DISTRICT AVERAGE
Student Attendance	85.4%	89.4%
Chronically Truant	9.5%	8.1%
Mobility	37.9%	42.5%
ESOL	13.2%	11.8%
IEP	16.4%	13.3%
Low Income	81.1%	87.8%
Race/Ethnicity		
Black	19.9%	17.4%
Hispanic	59.5%	64.4%
White	18.7%	15.7%

READING (PSSA) SCORES: ACTUAL & TARGET

Percent Students At/Above Proficient in Reading



	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Reading Actuals	39%	42%	43%	42%	44%	49%	52%	43%			
Reading Target								53%	58%	62%	67%
ASD Average Reading	40%	40%	44%	42%	43%	45%	49%				
State Average Reading	61%	65%	67%	65%	65%	65%	67%				

Definition/Source

PSSA: State assessment given to 3-8th graders and 11th graders in Math, Reading, Science and Writing

Actuals: Percent proficient combines Advanced and Proficient into one measurement. Source: PDE website http://www.pde.state.pa.us/portal/server.pt/community/school_assessments/7442

Target: Taken from School Improvement Grant Applications (SIG) through 2013 and School Banners for 2014.

ASD & State Averages: Combination of Advanced and Proficient computed from PSSA scores downloaded from PDE website.These averages are for grade 11.

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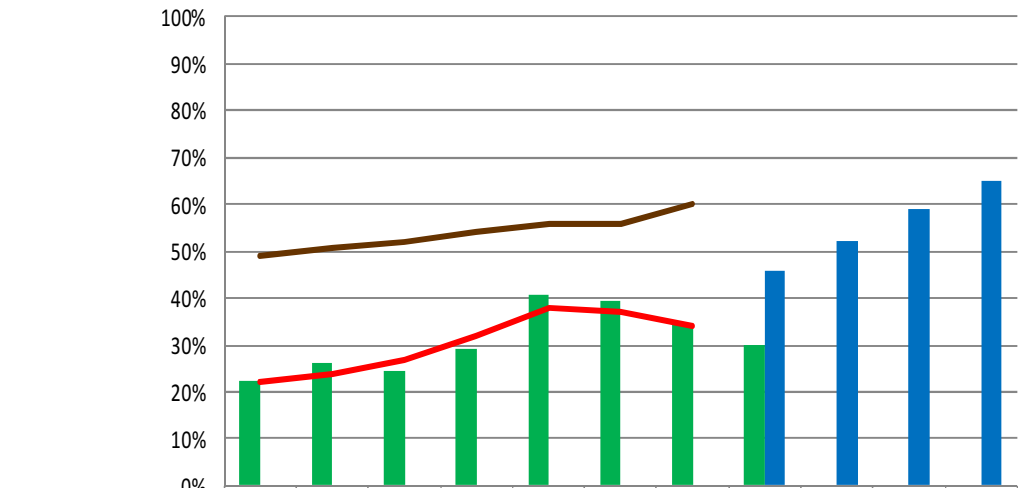
MATH (PSSA) SCORES: ACTUAL & TARGET
PERCENT STUDENTS AT/ABOVE PROFICIENT IN MATH



	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Math Actuals	22%	26%	25%	29%	41%	40%	35%	30%			
Math Target								46%	52%	59%	65%
ASD Average Math	22%	24%	27%	32%	38%	37%	34%				
State Average Math	49%	51%	52%	54%	56%	56%	60%				

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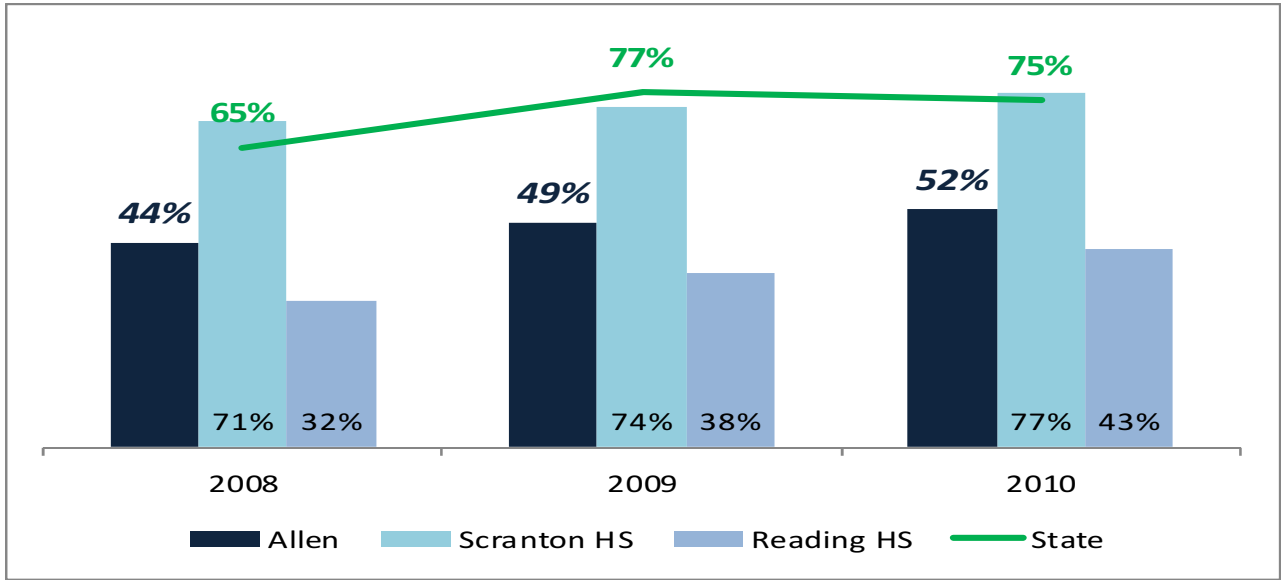
COMPARISON WITH PEER GROUP OF SCHOOLS – READING



Definition/Source

Source: PDE website http://www.pde.state.pa.us/portal/server.pt/community/school_assessments/7442

State Average: PSSA state average for grade 11.

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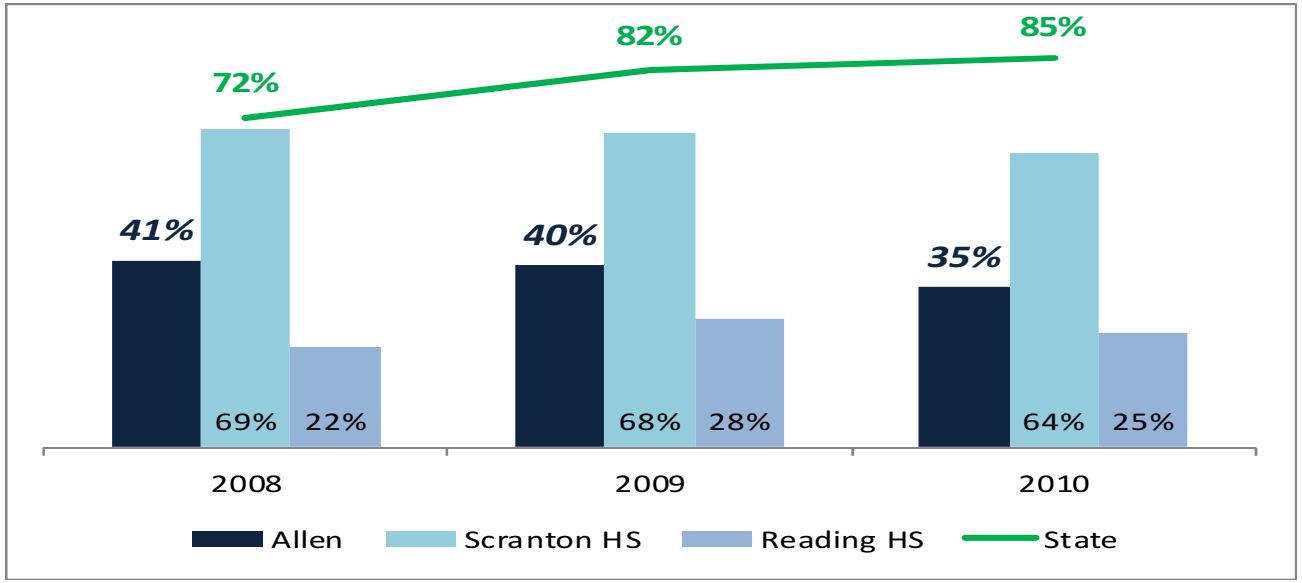
COMPARISON WITH PEER GROUP OF SCHOOLS – MATH



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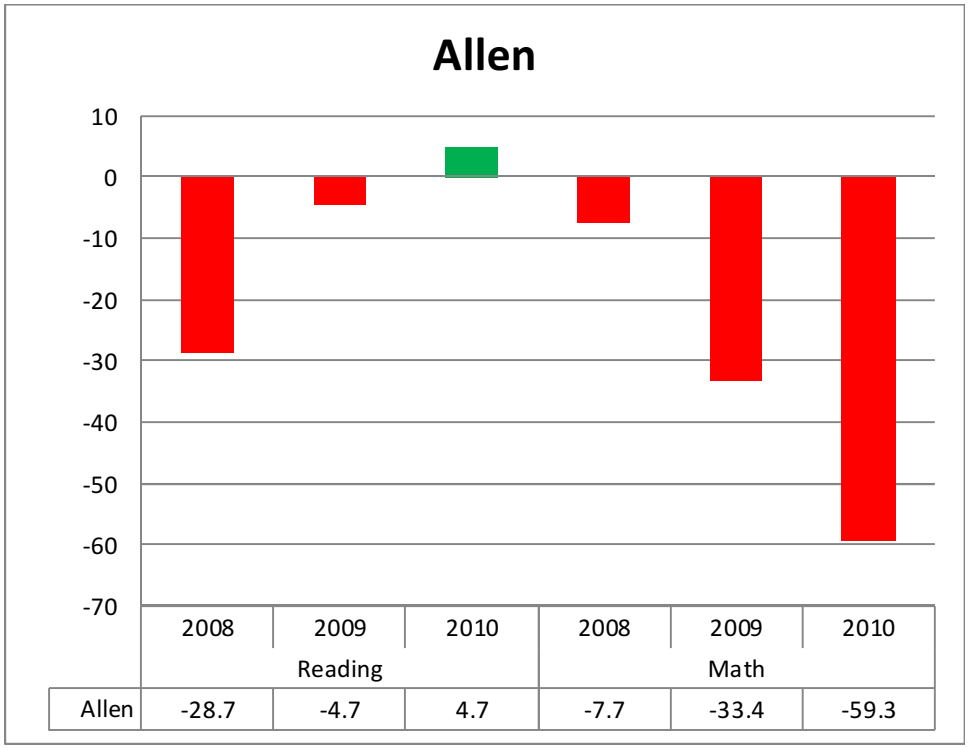
VALUE-ADDED DATA (PVAAS), READING & MATH



	2008	2009	2010	2008	2009	2010
	Reading			Math		
Allen	-28.7	-4.7	4.7	-7.7	-33.4	-59.3

Legend

Growth was more than zero

Growth was less than zero within 1 standard error.

Growth was less than zero between 1-2 standard errors

Growth was less than zero and greater than 2 standard errors

Definition/Source

PVAAS: Pennsylvania Value-Added Assessment System (PVAAS)
Subjects Tested: Math and Reading
Grades Tested: 3-8 and 11
PSSA growth data was obtained from PDE's PVASS website:
https://pvaas.sas.com/evaas/signin.jsf

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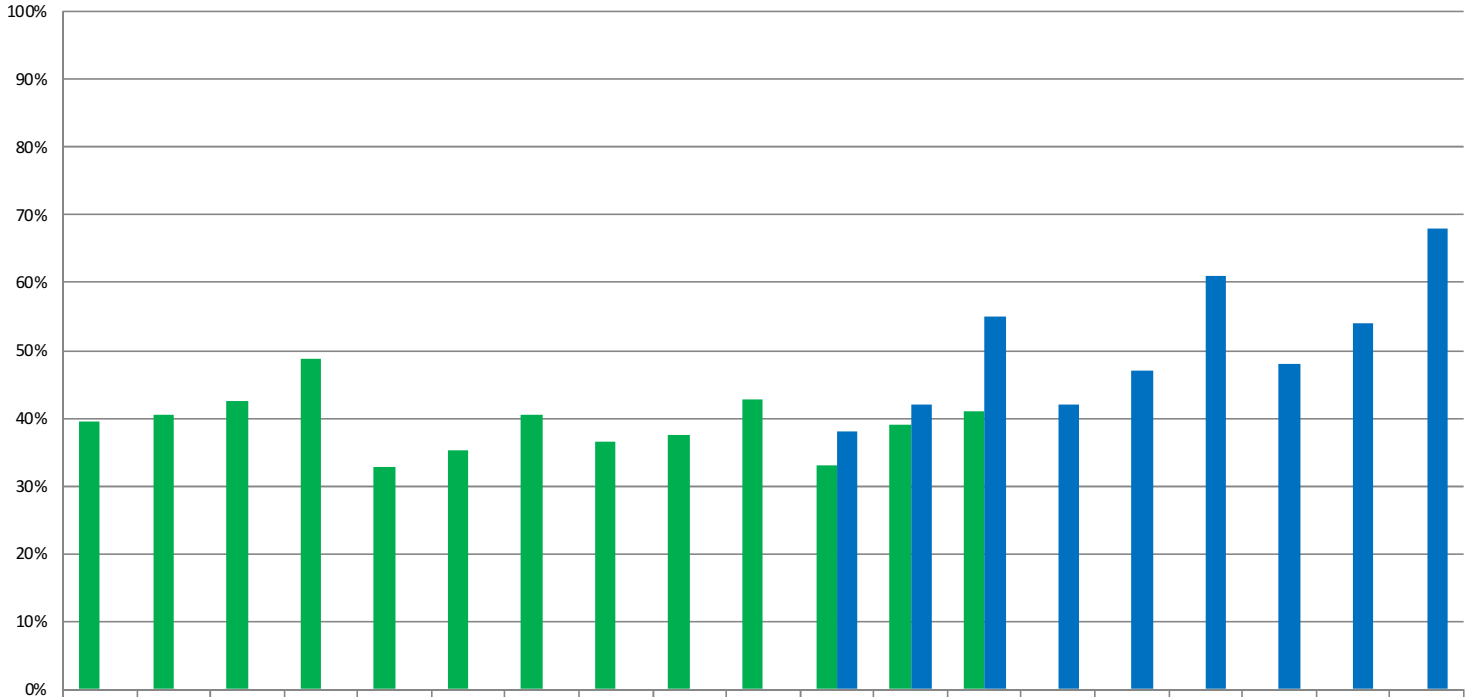
BENCHMARK DATA (4SIGHT) READING
PERCENT PROFICIENT, 4SIGHT READING



	B 2007/08	B 1 2007/08	B 2 2007/08	B 4 2007/08	B 2008/09	B 2 2008/09	B 4 2008/09	B 2009/10	B 2 2009/10	B4 2009/10	B 2010/11	J 2010/11	M 2010/11	B 2011/12	J 2011/12	M 2011/12	B 2012/13	J 2012/13	M 2012/13
Reading Actual	40%	41%	43%	49%	33%	35%	40%	37%	37%	43%	33%	39%	41%						
Reading Target											38%	42%	55%	42%	47%	61%	48%	54%	68%

Definition/Source

4SIGHT: State assessment given to students in grades 3 through 11 in Math and Reading. Actuals include students in grade 12.

Actuals: Percent proficient combines Advanced and Proficient into one measurement. Actual values taken from student-level data provided by ASD. Targets from School Improvement Grant Application (SIG).

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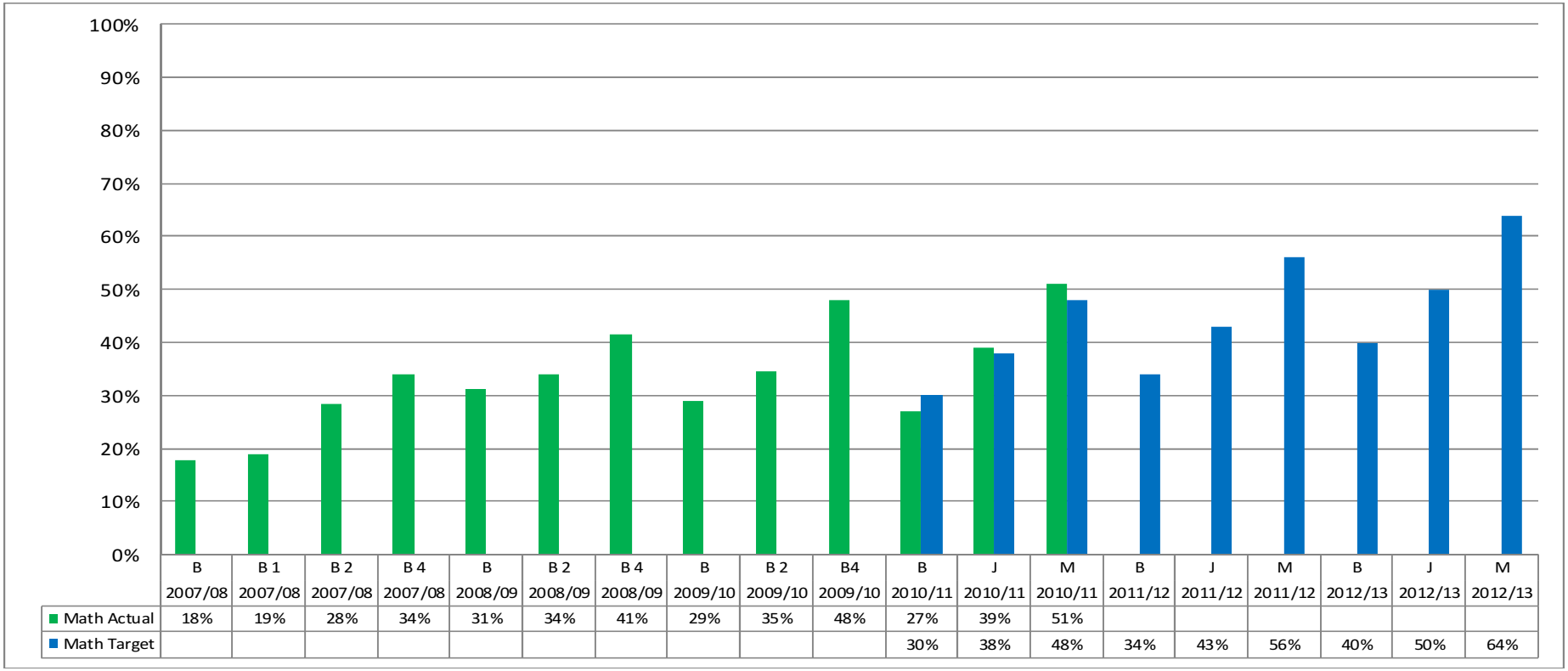
BENCHMARK DATA (4SIGHT) MATH
PERCENT PROFICIENT, 4SIGHT MATH



	B 2007/08	B 1 2007/08	B 2 2007/08	B 4 2007/08	B 2008/09	B 2 2008/09	B 4 2008/09	B 2009/10	B 2 2009/10	B4 2009/10	B 2010/11	J 2010/11	M 2010/11	B 2011/12	J 2011/12	M 2011/12	B 2012/13	J 2012/13	M 2012/13
Math Actual	18%	19%	28%	34%	31%	34%	41%	29%	35%	48%	27%	39%	51%						
Math Target											30%	38%	48%	34%	43%	56%	40%	50%	64%

Definition/Source

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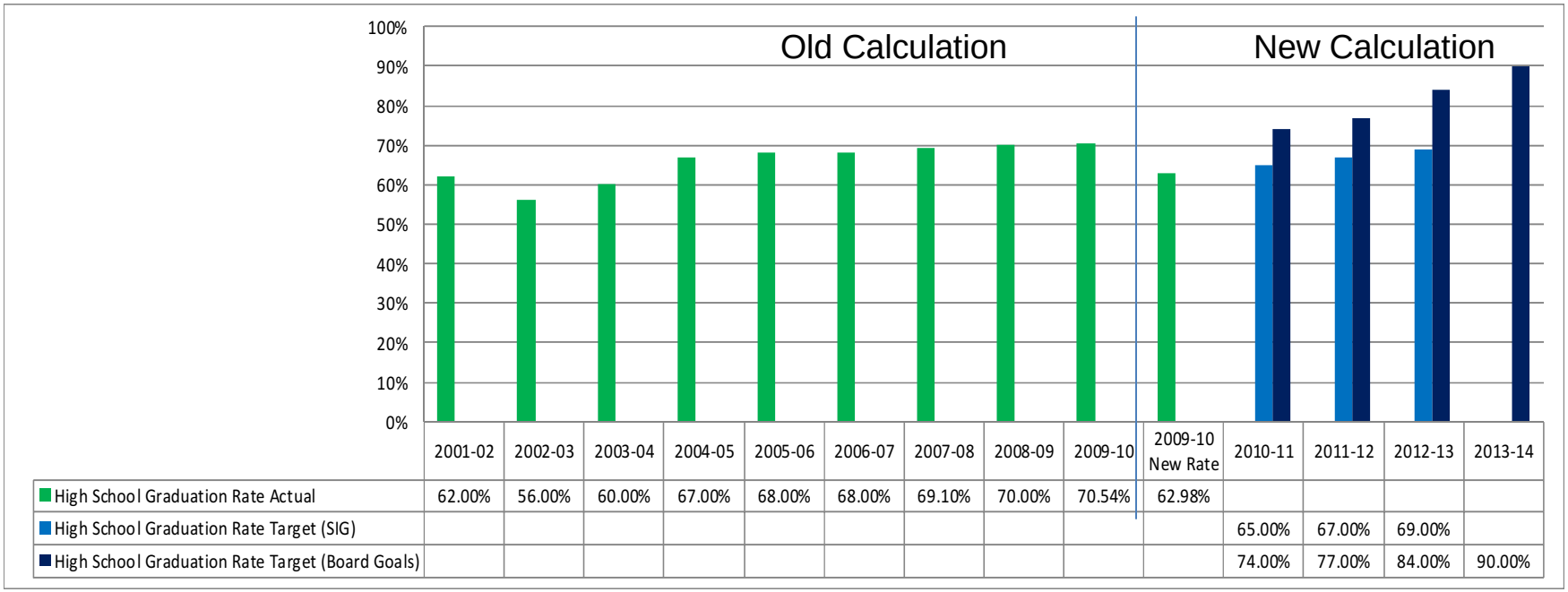
GRADUATION RATES



	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2009-10 New Rate	2010-11	2011-12	2012-13	2013-14
High School Graduation Rate Actual	62.00%	56.00%	60.00%	67.00%	68.00%	68.00%	69.10%	70.00%	70.54%	62.98%				
High School Graduation Rate Target (SIG)											65.00%	67.00%	69.00%	
High School Graduation Rate Target (Board Goals)											74.00%	77.00%	84.00%	90.00%

Definition/Source

Actuals: Starting with the 10-11 school year the new cohort grad rate will be used. The older Leaver route was used in tandem with the new cohort calculation for the 09-10 school year. http://www.pde.state.pa.us/portal/server.pt/community/data_and_statistics/7202 Cohort Rules: http://www.education.state.pa.us/portal/server.pt/document/961878/4-year_cohort_graduation_rate_overview__pdf Graduation Rate for the 2009-2010 school year found on the PDE site: http://www.education.state.pa.us/portal/server.pt/community/pennsylvania_department_of_education/7237/info/757639

Targets: Taken from School Improvement Grant Applications (SIG) through 2013 and Board Goals (which is an average graduation rate for both ASD high schools) through 2014.

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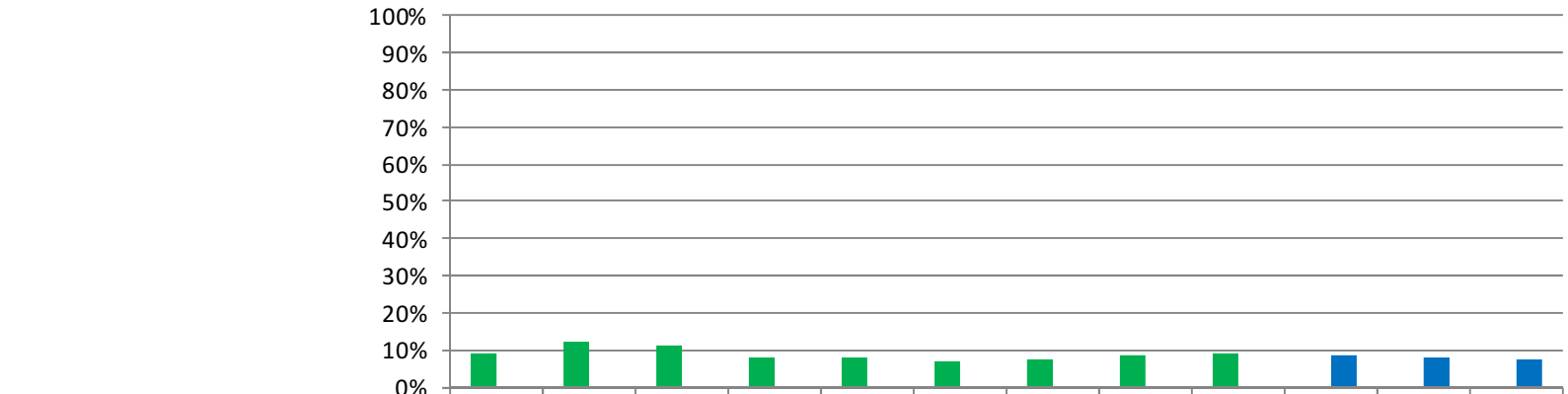
DROPOUT RATES



	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
High School Dropout Rate Actuals	9.20%	12.00%	11.00%	8.00%	8.00%	7.00%	7.50%	8.50%	8.87%			
High School Dropout Rate Target (SIG)										8.37%	7.87%	7.37%

Definition/Source

Actuals: Drop out rates are published by PDE in the Data and Statistics/dropout page, see link below for the years of 2004-2005 to 2009-2010 http://www.pde.state.pa.us/portal/server.pt/community/dropouts/7396.

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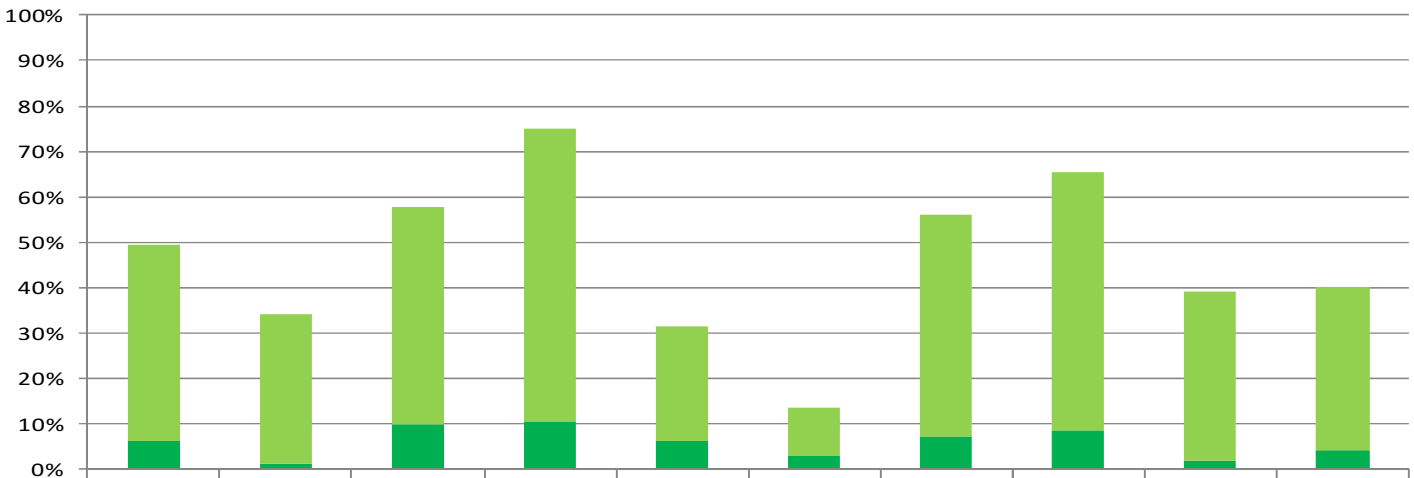
CLIMATE DATA
PERCENT TEACHERS STRONGLY AGREE/AGREE WITH STATEMENTS ABOUT THE SCHOOL



	Supportive and inviting place for students to learn	Sets high standards for academic performance for all students	Promotes academic success for all students	Is welcoming to and facilitates parent involvement	Clearly communicates to students the consequences of breaking school rules	Effectively handles student discipline and behavioral problems	Is a supportive and inviting place for staff to work	Provides adequate counseling and support services for students	Is a safe place for students	Is a safe place for staff
Agree	42.9%	32.9%	47.9%	64.3%	25.0%	10.7%	48.9%	56.8%	37.1%	35.7%
Strongly Agree	6.4%	1.4%	10.0%	10.7%	6.4%	2.9%	7.2%	8.6%	2.1%	4.3%

Definition/Source

Data taken from Metis Safe/Healthy Student School Climate Survey, Jan/Feb 2010. Survey administered in each ASD school every 2 years.

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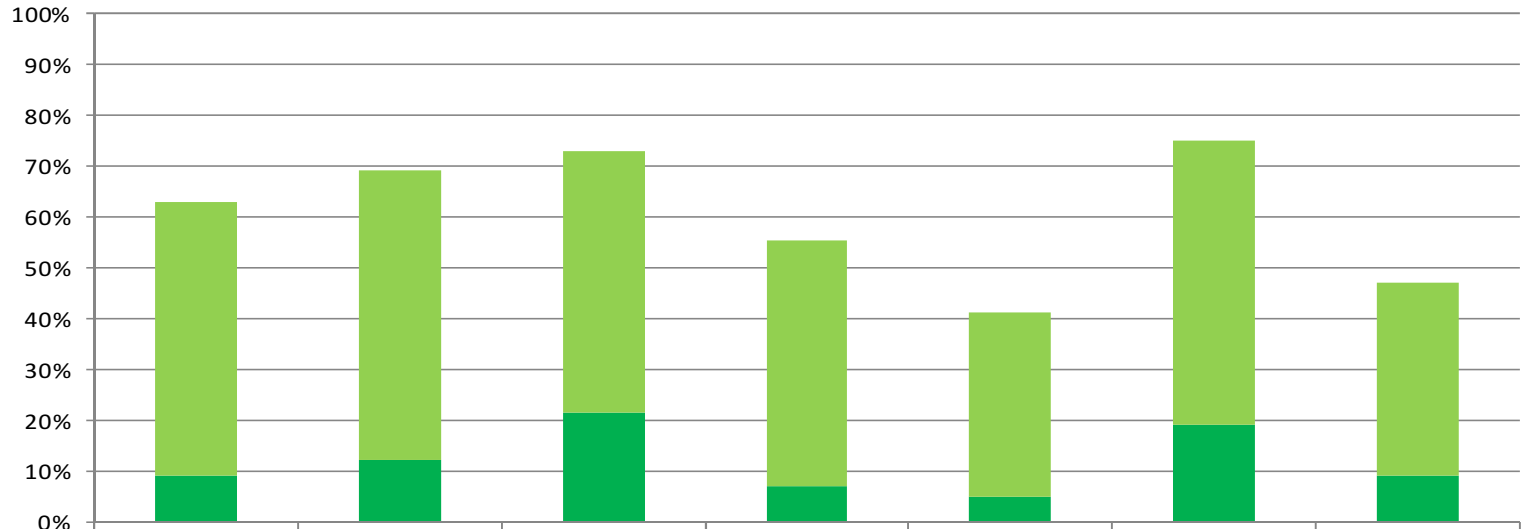
CLIMATE DATA

PERCENT TEACHERS BELIEVE THAT ADULTS IN THE SCHOOL……



	Really care about every student	Acknowledge and pay attention to students	Want every student to do their best	Listen to what students have to say	Believe that every student can be a success	Support and treat each other with respect	Feel a responsibility to improve this school
Most Adults	53.6%	57.1%	51.4%	48.2%	36.4%	56.2%	37.9%
Nearly all Adults	9.3%	12.1%	21.7%	7.2%	5.0%	19.0%	9.3%

Definition/Source

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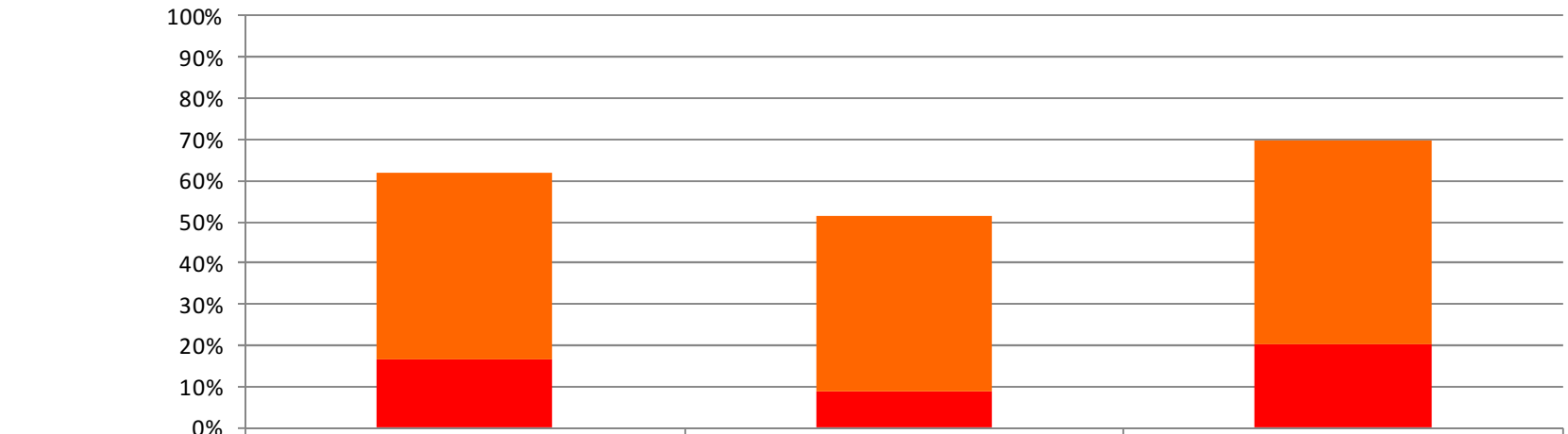
CLIMATE DATA
PERCENT TEACHERS BELIEVE THE FOLLOWING STATEMENTS ABOUT THE SCHOOL



	Student alcohol and drug use	Student tobacco use	Harassment or bullying among students
Moderate Problem	45.7%	42.9%	49.6%
Severe Problem	16.4%	8.6%	20.1%

Definition/Source

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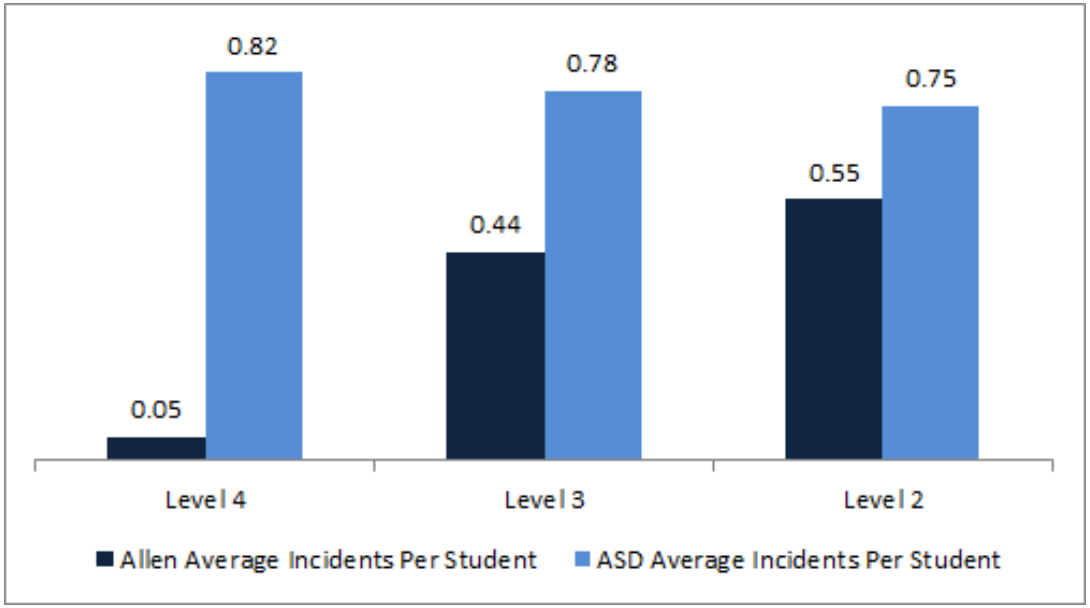
DISCIPLINE DATA



Definition/Source

•Level 4 includes assault, weapon possession, and other serious infractions.
•Level 3 includes theft, smoking, disrespect to staff, etc.
•Level 2 includes cell phone, dress code violation, tardiness, improper language, etc.

Data provided by ASD IT/Accountability Department.

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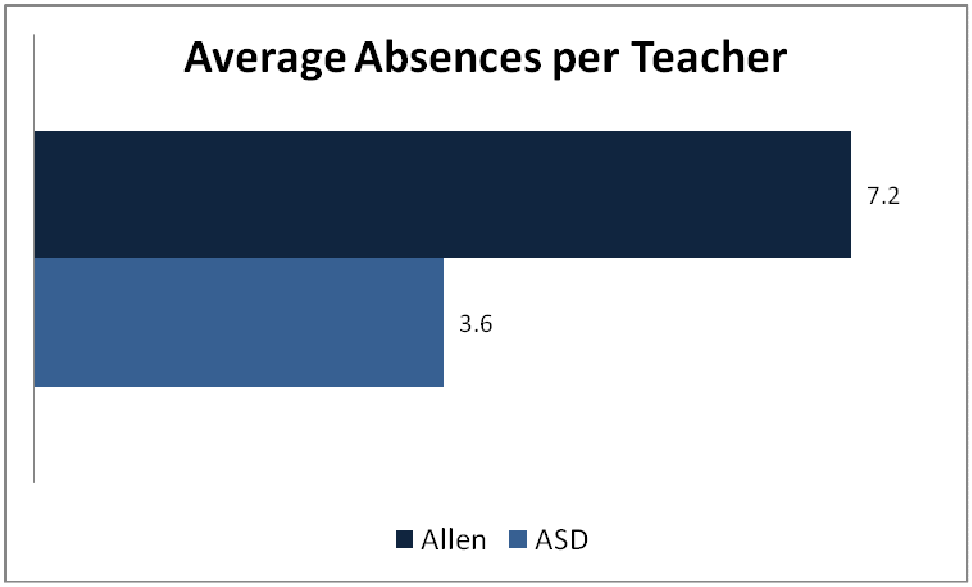
TEACHER ABSENCES



Definition/Source

•Absences are calculated as the average number of shift days missed for any reason.

Data provided by the Human Resources Department.