

For immediate release

For more information, please contact:

Karen S. Angello, Ph.D.

Superintendent

484-765-4235

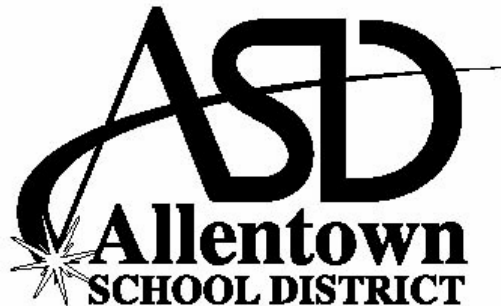
angelok@allentownsd.org

Susan L. Williams, APR, MA

Susan Williams & Associates

610-366-2155

suewill@ptd.net



**ALLENTOWN SCHOOL DISTRICT APPOINTS NEW PRINCIPAL FOR ROOSEVELT
ELEMENTARY SCHOOL**

(Allentown, PA, October 14, 2005) – Effective October 6, Allentown School District has appointed **Heather Bennett** the new principal at **Roosevelt Elementary School**. Bennett joined Allentown School District in 1996 as a first grade teacher at Union Terrace Elementary School and brings nine years of teaching and instructional support experience to her new position. Most recently, she served in administrative internships at Midway Manor and Wilson Early Childhood Centers and Union Terrace Elementary School. She has also held teaching positions at Washington and Ritter Elementary schools. She holds a BS degree in Early Childhood and Elementary Education from Bloomsburg University. Ms. Bennett received her Master’s degree in Computers in Education K-12 from DeSales University and earned her principal certification from Pennsylvania State University, Lehigh Valley Campus, in 2005.

“Heather Bennett’s experience with the Allentown School District and her breadth of skills are definite attributes that she brings to Roosevelt in helping parents and teachers in the education of our students,” stated Dr. Karen Angello, Superintendent of ASD. “She joins a committed administrative team with high standards in our work to advance student achievement.”

Located on 210 West Susquehanna Street in Allentown, Roosevelt Elementary reported enrollment of 413 students in 2004-2005 and an attendance rate of 94.3 percent.

As the fourth largest district in the Commonwealth of Pennsylvania, Allentown School District educates approximately 18,100 students, and employs over 2,000 administrators, professionals, staff members and employees. The District, founded in 1866, continues to work collaboratively by the District and business and community partners is focused on advancing student achievement. With over 74.6 percent of ASD households qualifying as low income versus the state average of 26.8 percent, the District continues to implement urban education reforms to ensure relevancy in education programs, as well as to offer community and student services to ensure the success of those programs in positively impacting students.

#