

# ALLENTOWN SCHOOL DISTRICT

SECTION: PUPILS

TITLE: PROMOTION AND RETENTION

ADOPTED: 7/25/02

REVISED:

## 215. PROMOTION AND RETENTION

The Board recognizes that the emotional, social, physical, and educational growth of students will vary and that students shall be placed in the educational setting most appropriate to their needs at the various stages of their growth. Each student shall be moved forward in a continuous pattern of achievement and growth that corresponds with her/his own development and that coincides with the system of grade levels and academic standards established for each grade.

A student shall be promoted upon the successful achievement of the academic standards established for her/his grade level. Decisions regarding achievement shall be based upon the results of assessments and the professional judgment of the student's teachers. Following prior study, exceptions may be made when in the judgment of the administrative and professional staff, promotion will be in the best educational interest of the student. The student's parent(s)/guardian(s) shall be informed regarding any exception concerning promotion and any discussion regarding retention shall occur well in advance of a retention decision.

In considering promotion or retention, this policy will comply with special education and ESOL regulations and laws. Because kindergarten is not mandatory, parental approval will be needed to retain a student in kindergarten.

The student's principal shall have the final responsibility for determining the student's promotion or retention. The primary determinant regarding promotion or retention shall be whether the student will make the most progress toward the attainment of academic standards through promotion or retention.

The Superintendent or Superintendent's designee shall develop procedures for the promotion or retention of students which includes remediation for difficulties experienced by students and/or support services which may assist students in attaining required academic standards.

PL 105-17  
34 CFR  
300 & 303  
IDEA 1997  
Amendments