



## Virtual Campus Secondary Schedule for Student Learning LCTI AM Students

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;"><b>LCTI CTE Courses (8:00 - 10:55)</b></p> <p>Anytime Learning            *Schoology is used for CTE programs            *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual            *Daily assignments are required            *Instructional support is offered by teachers and instructional assistants            *prioritize learning on completing content and industry certifications            *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Monday attendance and work completed during this time*</p>	<p style="text-align: center;"><b>LCTI CTE Courses (8:00 - 10:55)</b></p> <p>Anytime Learning            *Schoology is used for CTE programs            *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual            *Daily assignments are required            *Instructional support is offered by teachers and instructional assistants            *prioritize learning on completing content and industry certifications            *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Tuesday attendance and work completed during this time*</p>	<p style="text-align: center;"><b>LCTI CTE Courses (8:00 - 10:55)</b></p> <p>Anytime Learning            *Schoology is used for CTE programs            *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual            *Daily assignments are required            *Instructional support is offered by teachers and instructional assistants            *prioritize learning on completing content and industry certifications            *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Wednesday attendance and work completed during this time*</p>	<p style="text-align: center;"><b>LCTI CTE Courses (8:00 - 10:55)</b></p> <p>Anytime Learning            *Schoology is used for CTE programs            *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual            *Daily assignments are required            *Instructional support is offered by teachers and instructional assistants            *prioritize learning on completing content and industry certifications            *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Thursday attendance and work completed during this time*</p>	<p style="text-align: center;"><b>LCTI CTE Courses (8:00 - 10:55)</b></p> <p>Anytime Learning            *Schoology is used for CTE programs            *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual            *Daily assignments are required            *Instructional support is offered by teachers and instructional assistants            *prioritize learning on completing content and industry certifications            *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications</p> <p>*Friday attendance and work completed during this time*</p>
<p><b>Student LUNCH - 11:05 - 12:25</b>  <b>Teacher Lunch – 11:55 – 12:25</b></p>	<p><b>Student LUNCH - 11:05 - 12:25</b>  <b>Teacher Lunch – 11:55 – 12:25</b></p>	<p><b>Student LUNCH - 11:30 - 12:30</b>  <b>Teacher Lunch – 12:10 – 12:40</b></p>	<p><b>Student LUNCH - 11:05 - 12:25</b>  <b>Teacher Lunch – 11:55 – 12:25</b></p>	<p><b>Student LUNCH - 11:05 - 12:25</b>  <b>Teacher Lunch – 11:55 – 12:25</b></p>
<p style="text-align: center;"><b>Period 5 (12:25 - 1:55)</b></p> <p>Rotational Model - Real-time and Anytime Learning            *Zoom sessions            *Targeted group instruction            *Small group IEP/EL support            *Independent core instruction</p> <p>Students should engage in core curriculum during the period in</p>	<p style="text-align: center;"><b>Period 6 (12:25 - 1:55)</b></p> <p>Rotational Model - Real-time and Anytime Learning            *Zoom sessions            *Targeted group instruction            *Small group IEP/EL support            *Independent core instruction</p> <p>Students should engage in core curriculum during the period in</p>	<p style="text-align: center;"><b>Period 5 (12:25 - 12:55)</b></p> <p style="text-align: center;"><b>Anytime Learning</b>  <b>(Virtual Support Office Hours)</b>            *Engage in Edgenuity Core            *Targeted group instruction            *Choice Boards independent tim</p>	<p style="text-align: center;"><b>Period 5 (12:25 - 1:55)</b></p> <p>Rotational Model - Real-time and Anytime Learning            *Zoom sessions            *Targeted group instruction            *Small group IEP/EL support            *Independent core instruction</p> <p>Students should engage in core curriculum during the period in</p>	<p style="text-align: center;"><b>Period 6 (12:25 - 1:55)</b></p> <p>Rotational Model - Real-time and Anytime Learning            *Zoom sessions            *Targeted group instruction            *Small group IEP/EL support            *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition</p>



addition to breakout rooms	addition to breakout rooms		addition to breakout rooms	to breakout rooms
<p><b>Period 7 (2:00 - 3:30)</b>            Rotational Model - Real-time and Anytime Learning            *Zoom sessions            *Targeted group instruction            *Small group IEP/EL support            *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p><b>Period 8 (2:00 - 3:30)</b>            Rotational Model - Real-time and Anytime Learning            *Zoom sessions            *Targeted group instruction            *Small group IEP/EL support            *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p><b>Period 6 (1:05 - 1:35)</b>  <b>Anytime Learning</b>  <b>(Virtual Support Office Hours)</b>            *Engage in Edgenuity Core            *Targeted group instruction            *Choice Boards independent time</p>	<p><b>Period 7 (2:00 - 3:30)</b>            Rotational Model - Real-time and Anytime Learning            *Zoom sessions            *Targeted group instruction            *Small group IEP/EL support            *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p><b>Period 8 (2:00 - 3:30)</b>            Rotational Model - Real-time and Anytime Learning            *Zoom sessions            *Targeted group instruction            *Small group IEP/EL support            *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>
		<p><b>Period 7 (1:40 - 2:10)</b>  <b>Anytime Learning</b>  <b>(Virtual Support Office Hours)</b>            *Engage in Edgenuity Core            *Targeted group instruction            *Choice Boards independent time</p>		
		<p><b>Period 8 (2:15 - 2:45)</b>  <b>Anytime Learning</b>  <b>(Virtual Support Office Hours)</b>            *Engage in Edgenuity Core            *Targeted group instruction            *Choice Boards independent time</p>		