



Virtual Campus Secondary Schedule for Student Learning LCTI PM Students

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Period 1 (8 - 9:30)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 2 (8 - 9:30)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 1 (8 - 8:33) Anytime Learning (Virtual Support Office Hours) *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>	<p style="text-align: center;">Period 1 (8 - 9:30)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 2 (8 - 9:30)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>
<p style="text-align: center;">Period 3 (9:35 - 11:05)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 4 (9:35 - 11:05)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 3 (9:10 - 9:43) Anytime Learning (Virtual Support Office Hours) *Engage in Edgenuity Core *Targeted group instruction *Choice Boards independent time</p>	<p style="text-align: center;">Period 3 (9:35 - 11:05)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>	<p style="text-align: center;">Period 4 (9:35 - 11:05)</p> <p>Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction</p> <p>Students should engage in core curriculum during the period in addition to breakout rooms</p>
<p>Student LUNCH - 11:05 - 11:40 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:05 - 11:40 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:30 - 11:40 Teacher Lunch – 12:10 – 12:40</p>	<p>Student LUNCH - 11:05 - 11:40 Teacher Lunch – 11:55 – 12:25</p>	<p>Student LUNCH - 11:05 - 11:40 Teacher Lunch – 11:55 – 12:25</p>



<p>LCTI CTE Courses (11:45 - 2:45) Anytime Learning *Schoolology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications *Monday attendance and work completed during this time*</p>	<p>LCTI CTE Courses (11:45 - 2:45) Anytime Learning *Schoolology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications *Tuesday attendance and work completed during this time*</p>	<p>LCTI CTE Courses (11:45 - 2:45) Anytime Learning *Schoolology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications *Wednesday attendance and work completed during this time*</p>	<p>LCTI CTE Courses (11:45 - 2:45) Anytime Learning *Schoolology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications *Thursday attendance and work completed during this time*</p>	<p>LCTI CTE Courses (11:45 - 2:45) Anytime Learning *Schoolology is used for CTE programs *Begin with asynchronous learning and LCTI instructors will phase in synchronous learning opportunities for all students that are virtual *Daily assignments are required *Instructional support is offered by teachers and instructional assistants *prioritize learning on completing content and industry certifications *students will apply concepts through discussions, written posts, reading and researching content, and simulations applications *Friday attendance and work completed during this time*</p>
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