



## ***Draft* Alt Ed Student Schedule GAIN (HALF DAY) & HUB\* (Full Day)**

<b>GAIN (HALF DAY) &amp; HUB* AM Session</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Academic Class A (8 - 9:50)</b> Rotational Model - Real-time and Anytime Learning *Morning Meeting *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class A (8 - 9:50)</b> Rotational Model - Real-time and Anytime Learning *Morning Meeting *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class A (8 - 9:50)</b> <b>Anytime Learning (Virtual Support Office Hours)</b> *Morning Meeting *Engage in Edgenuity Core *Targeted group instruction *Individual Case Management	<b>Academic Class A (8 - 9:50)</b> Rotational Model - Real-time and Anytime Learning *Morning Meeting *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class A (8 - 9:50)</b> Rotational Model - Real-time and Anytime Learning *Morning Meeting *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms
<b>Academic Class B (10:00 - 11:30)</b> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class B (10:00 - 11:30)</b> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class B (10:00 - 1:30)</b> <b>Anytime Learning (Virtual Support Office Hours)</b> *Engage in Edgenuity Core *Targeted group instruction *Individual Case Management	<b>Academic Class B (10:00 - 11:30)</b> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class B (10:00 - 11:30)</b> Rotational Model - Real-time and Anytime Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms
<b>Student LUNCH - 10:55 - 12:15</b> <b>Teacher Lunch – 11:45 – 12:15</b>	<b>Student LUNCH - 10:55 - 12:15</b> <b>Teacher Lunch – 11:45 – 12:15</b>	<b>Student LUNCH - 11:25 - 12:30</b> <b>Teacher Lunch – 12:00 – 12:30</b>	<b>Student LUNCH - 10:55 - 12:15</b> <b>Teacher Lunch – 11:45 – 12:15</b>	<b>Student LUNCH - 10:55 - 12:15</b> <b>Teacher Lunch – 11:45 – 12:15</b>



## GAIN (HALF DAY) PM Session

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Academic Class A (12:35 - 2:00)</b> Rotational Model - Real-time and Anytime Learning * Afternoon Meeting * Zoom sessions * Targeted group instruction * Small group IEP/EL support * Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class A (12:35 - 2:00)</b> Rotational Model - Real-time and Anytime Learning * Afternoon Meeting * Zoom sessions * Targeted group instruction * Small group IEP/EL support * Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class A (12:35 - 2:00)</b> <b>Anytime Learning (Virtual Support Office Hours)</b> * Afternoon Meeting * Engage in Edgenuity Core * Targeted group instruction * Individual Case Management	<b>Academic Class A (12:35 - 2:00)</b> Rotational Model - Real-time and Anytime Learning * Afternoon Meeting * Zoom sessions * Targeted group instruction * Small group IEP/EL support * Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class A (12:35 - 2:00)</b> Rotational Model - Real-time and Anytime Learning * Afternoon Meeting * Zoom sessions * Targeted group instruction * Small group IEP/EL support * Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms
<b>Academic Class B (2:00 - 3:30)</b> Rotational Model - Real-time and Anytime Learning * Zoom sessions * Targeted group instruction * Small group IEP/EL support * Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class B (2:00 - 3:30)</b> Rotational Model - Real-time and Anytime Learning * Zoom sessions * Targeted group instruction * Small group IEP/EL support * Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class B (2:00 - 3:30)</b> <b>Anytime Learning (Virtual Support Office Hours)</b> * Engage in Edgenuity Core * Targeted group instruction * Individual Case Management	<b>Academic Class B (2:00 - 3:30)</b> Rotational Model - Real-time and Anytime Learning * Zoom sessions * Targeted group instruction * Small group IEP/EL support * Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class B (2:00 - 3:30)</b> Rotational Model - Real-time and Anytime Learning * Zoom sessions * Targeted group instruction * Small group IEP/EL support * Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms
HUB* PM Session				
<b>Academic Class A/B (12:35 - 1:15)</b> <b>Anytime Learning (Virtual Support Office Hours)</b> * Afternoon Meeting * Engage in Edgenuity Core * Targeted group instruction * Individual Case Management	<b>Academic Class A/B (12:35 - 1:15)</b> <b>Anytime Learning (Virtual Support Office Hours)</b> * Afternoon Meeting * Engage in Edgenuity Core * Targeted group instruction * Individual Case Management	<b>Academic Class A/B (12:35 - 1:15)</b> <b>Anytime Learning (Virtual Support Office Hours)</b> * Afternoon Meeting * Engage in Edgenuity Core * Targeted group instruction * Individual Case Management	<b>Academic Class A/B (12:35 - 1:15)</b> <b>Anytime Learning (Virtual Support Office Hours)</b> * Afternoon Meeting * Engage in Edgenuity Core * Targeted group instruction * Individual Case Management	<b>Academic Class A/B (12:35 - 1:15)</b> <b>Anytime Learning (Virtual Support Office Hours)</b> * Afternoon Meeting * Engage in Edgenuity Core * Targeted group instruction * Individual Case Management



<b>Academic Class C (1:20 - 2:45)</b> Rotational Model - Real-time and Anytime Learning *Afternoon Meeting *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class C (1:20 - 2:45)</b> Rotational Model - Real-time and Anytime Learning *Afternoon Meeting *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class C (1:20 - 2:45)</b> Rotational Model - Real-time and Anytime Learning *Afternoon Meeting *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class C (1:20 - 2:45)</b> Rotational Model - Real-time and Anytime Learning *Afternoon Meeting *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms	<b>Academic Class C (1:20 - 2:45)</b> Rotational Model - Real-time and Anytime Learning *Afternoon Meeting *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction  Students should engage in core curriculum during the period in addition to breakout rooms
<b>Academic Class C (2:45 - 3:30)</b> <b>Anytime Learning</b> <b>(Virtual Support Office Hours)</b> *Engage in Edgenuity Core *Targeted group instruction *Individual Case Management	<b>Academic Class C (2:45 - 3:30)</b> <b>Anytime Learning</b> <b>(Virtual Support Office Hours)</b> *Engage in Edgenuity Core *Targeted group instruction *Individual Case Management	<b>Academic Class C (2:45 - 3:30)</b> <b>Anytime Learning</b> <b>(Virtual Support Office Hours)</b> *Engage in Edgenuity Core *Targeted group instruction *Individual Case Management	<b>Academic Class C (2:45 - 3:30)</b> <b>Anytime Learning</b> <b>(Virtual Support Office Hours)</b> *Engage in Edgenuity Core *Targeted group instruction *Individual Case Management	<b>Academic Class C (2:45 - 3:30)</b> <b>Anytime Learning</b> <b>(Virtual Support Office Hours)</b> *Engage in Edgenuity Core *Targeted group instruction *Individual Case Management

(\*Pilot Program from 2019-2020)