

ASD Elementary Special Education Virtual Campus Schedule

Opportunities for online program work, live Zoom sessions with the teacher, brain breaks, lunch, and specials will be offered throughout the day. Please visit your school's website for specific grade level schedules as times for live Zoom sessions may vary. Special Education Inclusion students will utilize virtual breakout rooms for additional small group/ 1-1 support in lieu of some asynchronous rotations for: Occupational Therapy,

Speech Therapy, Physical Therapy, Hearing, Vision, Orientation and Mobility.

Subject	Time on Task	Programs Utilized & Type of Instruction
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Morning Meeting	10 minutes	Zoom: All Students are Live with the general and special education teacher
Language Arts 1	30 minutes	Accelerate: All students are working in the online program, monitored by the general and special education teacher
Language Arts 2	45 minutes	 Zoom: Student Rotations in Breakout Rooms Live with Special Education Teacher Targeted Skill Instruction based on Accelerate Course Report – 1:1 and small group Instruction Targeted Direct Instruction on IEP goals – 1:1 and small group instruction Progress Monitoring of IEP Goals (1 X per week) Work in the online program Lexia, monitored by the teacher
Brain Break 1	10-20 minutes	Brain Break of Choice at Home • Bathroom/Snack and Stretching/Exercise • Writing/Drawing/Reading for Pleasure • Listening to Music
Math 1	30 minutes	Accelerate: All students are working in the online program, monitored by the teacher
Math 2	45 minutes	Zoom: Student Rotations in Breakout Rooms Live with the Teacher Live Guided Math Groups with the teacher (2-3x per week) Independent skill practice Work in the online program Dreambox, monitored by the teacher
Lunch	45 minutes	Lunch
Science	45 minutes	Zoom: All Students are Live with the teacher to start Accelerate: All students are working in the online program, monitored by the teacher
Brain Break 2	10-20 minutes	Brain Break of Choice at Home • Bathroom/Snack and Stretching/Exercise • Writing/Drawing/Reading for Pleasure • Listening to Music
Social Studies	30 minutes	Accelerate: All students are working in the online program, monitored by the teacher
Brain Break 3	10-20 minutes	Brain Break of Choice at Home Bathroom/Snack and Stretching/Exercise Writing/Drawing/Reading for Pleasure Listening to Music
Specials, Intervention, and Enrichment	45 minutes	Zoom: All Students are Live with the Teacher • Music, Gym, Art and Library • Counselor Lessons and Nurse Hygiene Lessons • Reading/Math Intervention and Enrichment with the Teacher/Intervention Specialist
Afternoon Meeting	10 minutes	Zoom: All Students are Live with the Teacher